

Introduction

As per Step 4 of government's plan, all measures have been lifted from 19 July 2021 for the full return of all pupils :

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-coronavirus-covid-19-operational-guidanceschools-operational-guidance>, published by the Department for Education (DfE).

Academies within Washwood Heath Multi Academy Trust will only need to implement some, or all, of the measures in this plan in response to recommendations provided by the local authority (LA), directors of public health (DsPH), Public Health England (PHE) health protection team or the national government. If an individual academy believes that any element of this plan needs to be implemented, the Head of Academy will first consult and inform the CEO/EHT and will also inform the chair of the AAB. The CEO/EHT will inform the Chair of the Board. While this communication should be attempted at the earliest stages, if one of these colleagues is unavailable, it should not prevent necessary steps being taken to keep people safe.

It may be necessary to implement these measures in the following circumstances:

➤ To help manage a COVID-19 outbreak within the school / setting. Actions will need to be considered when either of the following thresholds are met:

For most settings:

- There are 5 positive cases amongst pupils or staff who are likely to have mixed closely within a 10-day period
 - 10% of pupils or staff who are likely to have mixed closely test positive within a 10-day period
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC)
- To prevent unsustainable pressure on the NHS

When one of the thresholds above is met, our academies will need to review the testing, hygiene and ventilation measures already in place.

Colleagues are recommended to regularly review the latest information produced by Public Health: <https://www.birmingham.gov.uk/COVID-19-schools-faqs>.

Senior staff can access the latest checklist and flowchart for guidance on dealing with suspected or confirmed cases within staff or pupil cohorts, and their contacts: <https://www.birmingham.gov.uk/downloads/download/3527/public-health-flowchart-for-schools>

Setting Name:	Gossey Lane Academy		
Date Completed:	9th September 2021	Review Date:	January 2022
Plan Owner:	Sarah Amin Headteacher		

Measures across the MAT	Specifics at this site.
1. Testing	
<p>In the event of an outbreak, our academies will need to adhere to national guidance on the reintroduction of home testing and onsite asymptomatic testing</p> <ul style="list-style-type: none"> • If recommended, increase the use of home testing by pupils and staff. • If it is advised, reintroduce an asymptomatic testing site (ATS) at the school (Secondary). For Primary schools, signposting to testing centres will take place. • Work with the director of public health (DPH) on any further support needed regarding testing • For Secondary Schools, if on-site asymptomatic testing is reintroduced, there may be disruption to on-site schooling while the necessary control measures and logistics are arranged: this will be minimised and any students requiring to be off-site to facilitate that will have high-quality remote learning in place. 	<ul style="list-style-type: none"> ○ <i>When testing will take place?</i> ○ <i>Where testing will take place?</i> <p>Link to remote learning policy:</p>

2. Face Coverings	
<p>If recommended, our young people, staff and visitors who are not exempt from wearing a face covering:</p> <ul style="list-style-type: none"> • This will be communicated clearly and in timely fashion to all stakeholders. • Will be asked to keep on or put on a face covering when arriving at school and moving around indoors in places where social distancing is difficult to maintain, such as in communal areas <p>And/or:</p> <ul style="list-style-type: none"> • Should be asked to wear a face covering in classrooms or during activities, unless social distancing can be maintained or a face covering would impact on the ability to take part in exercise or strenuous activity • In some circumstances, transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn. Transparent face coverings may be effective in reducing the spread of COVID-19. • Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. • No young person will be denied education on the grounds of whether they are, or are not, wearing a face covering. 	

3. Shielding	
<p>In the event of an outbreak, our academies will need to adhere to national guidance on the reintroduction of shielding, liaising with the Director of People on the following:</p> <ul style="list-style-type: none"> • Follow national or local guidance on the reintroduction of shielding which would apply to those on the <u>shielded patient list (SPL)</u>. • Introduce additional protective measures in school for individuals required to shield • Consider home working for members of staff requiring to shield • Consider remote learning offer for pupils unable to attend school due to shielding (see link to policy in section 1 above). 	
4. Other Measures including ‘bubbles’	
<ul style="list-style-type: none"> • Parents, carers, pupils and staff should be informed promptly about the introduction of control measures. • Decisions will be made and communicated in relation to the potential limiting of: visits, i.e. residential educational visits etc.; open days; transition or taster days; parents coming into school; live performances. • If recommended, our academies will be ready to reintroduce ‘bubbles’. If this is the case, there may be disruption to on site schooling while the necessary measures and logistics are arranged: this will be minimised and any students requiring to be off-site to 	

<p>facilitate that will have high-quality remote learning in place (see policy link in section 1).</p> <p>Cleaning – (In addition to existing robust cleaning regimes) Following the identification of the person with COVID-19 symptoms, clean and disinfect:</p> <ul style="list-style-type: none"> • All surfaces that the symptomatic person has come into contact with, including objects which are visibly contaminated with body fluids; and • All potentially contaminated high-contact areas such as toilets, door handles, telephones, grab-rails in corridors and stairwells • Heads of Academy will consult with the Director of Estates in relation to any further site related actions and the Director of People in relation to any impact on colleagues. Any financial repercussions will be raised with the Director of Finance. 	
<p>5. Attendance Restrictions</p>	
<p>Attendance restrictions will only be recommended as a last resort. If recommended, implement the measures in this section:</p>	
<p>5.1 Eligibility to remain in school</p> <p>If restrictions are recommended, academies will stay open for as many students as can be safely taught on site. Academies will stay open for vulnerable young people and the children of critical works, and then give priority to those with external examinations if restrictions allow.</p>	

<p>5.2 Education and support for pupils at home</p> <ul style="list-style-type: none"> • All pupils required to stay at home will receive remote education in line with their academy’s commitment to quality and quantity. • The academies will continue to provide parcels or vouchers for young people eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines. 	
<p>5.3 Wraparound care</p> <ul style="list-style-type: none"> • <i>Access to before and after-school activities and wraparound care during term time is offered to those who request a place.</i> 	<p>Gossey Lanes runs a breakfast club from 8am. Places are capped at 45.</p>
<p>5.4 Safeguarding</p> <ul style="list-style-type: none"> • The addenda to Safeguarding policies within the Trust put into effect during the pandemic will be reutilised : they will be reviewed for any possible amendments caused by the particular circumstances of the outbreak. This will be undertaken in conjunction with the Trust Safeguarding Lead and Heads of Academy or their designated colleagues. • Procedures for the absence of vulnerable students established during the pandemic will be reutilised to include: <ul style="list-style-type: none"> ➤ Speak to parents/carers and, where appropriate, social workers and the local authority, to work out the reason for absence ➤ Encourage attendance ➤ Ensure vulnerable pupils can access appropriate education and support while at home 	

➤ Maintain contact, and check regularly that the pupil is able to access remote education provision	
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Links to related published guidance notes to be referred to alongside the Outbreak Management Plan	As per Risk Assessment
Links to DfE Guidance As new guidance is produced weekly, please refer to www.gov.uk for updates Note from DfE: Schools are not required to use these guides, and may choose to follow alternative approaches to preparing for wider opening, or to use some sections of this guidance alongside other approaches	Full opening (updated 6 July 2021 and applies until Step 4): https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools Early Years and Childcare: https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures Special Schools: https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings Out of School settings: https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak Testing in primary and nursery schools: https://www.gov.uk/government/publications/coronavirus-covid-19-asymptomatic-testing-for-staff-in-primary-schools-and-nurseries/rapid-asymptomatic-coronavirus-covid-19-testing-for-staff-in-primary-schools-school-based-nurseries-and-maintained-nursery-schools Safe working in education and childcare: https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care Compilation of all guidance notes for schools: https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings Advice for parents: https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak

Advice for parents attending Out of School settings: <https://www.gov.uk/government/publications/guidance-for-parents-and-carers-of-children-attending-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>

Ofsted guidance and update: <https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update>

Providing meals to pupils: <https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance/covid-19-free-school-meals-guidance-for-schools>

School reports: <https://www.gov.uk/guidance/school-reports-on-pupil-performance-guide-for-headteachers>

Safeguarding and remote learning: <https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>

EYFS disapplication: <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2/early-years-foundation-stage-coronavirus-disapplications>

Keeping children safe in education for schools and staff: <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Shielding and guidance for CEV: <https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>

Curriculum and teaching guidance: <https://www.gov.uk/guidance/remote-education-practice-for-schools-during-coronavirus-covid-19>

Remote learning support for schools and staff: <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

Remote learning support for parents: <https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19>

Transport to schools: <https://www.gov.uk/government/publications/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020>

General travel guidance: <https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>

Recording attendance: <https://www.gov.uk/government/publications/school-attendance/addendum-recording-attendance-in-relation-to-coronavirus-covid-19-during-the-2020-to-2021-academic-year>

Enhanced area of response: <https://www.gov.uk/government/news/further-support-for-birmingham-blackpool-cheshire-east-cheshire-west-and-chester-liverpool-city-region-and-warrington-to-tackle-delta-b16172-v>

BCC: https://www.birmingham.gov.uk/news/article/890/covid-19_birmingham_listed_as_enhanced_response_area

<p>Governance and other resources</p>	<p>Link to Public Health flowchart in case of coronavirus symptoms within pupils or staff: https://www.birmingham.gov.uk/downloads/download/3527/public_health_flowchart_for_schools</p> <p>Safeguarding policy addendum: https://www.birmingham.gov.uk/downloads/file/16735/covid-19_safeguarding_policy_addendum</p> <p>Useful contacts in BCC:</p> <ul style="list-style-type: none"> • If subscribing schools have questions / queries about governance, contact School and Governor Support (S&GS) at governors@birmingham.gov.uk • Nursery Schools and Nursery Classes should contact the Early Years' Service for EYFS queries via email: EYDuty@birmingham.gov.uk • Education Safeguarding questions please contact the Education Safeguarding Team via email: EducationSafeguarding@birmingham.gov.uk <p>Other resources:</p> <p>ACAS guidance on mental health: https://www.acas.org.uk/acas-launches-new-guidance-on-mental-health-during-coronavirus</p> <p>HSE guidance on working during coronavirus and related links: https://www.hse.gov.uk/coronavirus/working-safely/index.htm</p> <p>NAHT guidance on health and safety duties and schools: https://www.naht.org.uk/advice-and-support/management/health-and-safety-duties-and-schools/</p> <p>RCPH COVID-19 - 'shielding' guidance for children and young people: https://www.rcpch.ac.uk/resources/covid-19-guidance-clinically-extremely-vulnerable-children-young-people#children-who-should-be-advised-to-shield</p>
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