

## Home School Agreement for Remote Learning Sept 2021

During this year your child might be required to access their school work from home. This may be due to the following reasons:

Individual self-isolation: your child is awaiting the outcome of a Covid-19 PCR test, or  
Your child has tested positive for COVID 19 and is isolating, with or without symptoms for 10 days.


It is important that children know the expectations when it comes to remote learning, as it is a school day, even though they are at home. We know children will need support and encouragement from you, as their parent or guardian, so we thank you whole heartedly for everything you are doing to help your child continue their learning.

### **Rules for remote learning:**

- It is an extension of the classroom - whatever children type or say should uphold the Gossey ASPIRE values.
- Children are responsible for their behaviour, language and actions when online.
- Children must not screen shot or record meetings.
- Children need to be sat in an appropriate location on a chair (e.g. not in their bedroom or lying on their bed).
- Children must 'mute' themselves, when they are not talking

### **Individual self-isolating**

Year Rec, 1, 2, 3, 4, 5 and 6 will be set remote learning on the school website with weekly activities similar to those being done in school. This can be found via student hub on Gossey Lane website.

- If you have access to internet and a device at home during the period of self-isolation, you may be invited to the teacher's live lessons.
- A teacher (this may not be your child's teacher) or teaching assistant will ring you, your child and to answer any questions.
- Children must retain the work and isolation.  send it back via dojo or return after
- There will be independent activities to complete, Reading planet for example- reading books at the child's level.
- Phonics work for pupils in Early Years, Year one and Two.
- Mathletics and TT rockstars
- Weekly spellings
- Self- directed learning to do with the Science/ History or Geography topic.