

## Home School Agreement for Remote Learning

This year, we are having to adapt and respond to the Covid-19 pandemic and your child might be required to access their school work from home. This may be due to the following reasons: Their year group bubble being sent home due to a Covid-19 positive case. Whole school closures. Individual self-isolation: your child, someone they live with or someone they have come into close contact with having Covid-19 symptoms or a positive test.

It is important that children know the expectations when it comes to remote learning, as it is a school day, even though they are at home. We know children will need support and encouragement from you, as their parent or guardian, so we thank you whole heartedly for everything you are doing to help your child continue their learning.

### **Rules for remote learning:**

- It is an extension of the classroom - whatever children type or say should uphold the Gossey ASPIRE values.
- Children are responsible for their behaviour, language and actions when online.
- Children must not screen shot or record meetings.
- Children need to be sat in an appropriate location on a chair (e.g. not in their bedroom or lying on their bed). **A neutral background or computer background is requested.**
- Children must 'mute' themselves, when they are not talking
- **Children must be dressed to attend live lessons- (no pyjama's/ dressing gowns)**

### **Remote learning if a year group bubble is sent home or whole school closure**

Year Rec, 1, 2, 3, 4, 5 and 6 will be set remote learning via the student hub.

A Teams invitation will be sent for whole class registration.

- There will be a registration meeting with the class teacher and teaching assistant.
- Teachers will take a register and explain the work for the day.
- Every day, there will be English, Maths, and Key Skills (Arithmetic, Reading and Times Tables) work set. Once a week, there will be a topic based lesson and a PSHE task.
- Teachers will check that work is being done during the week and provide personal feedback via dojo.
- Teachers will make telephone calls where children are not engaging with daily work.
- Teacher will also send invites for either small group or individual work across a

### **Individual self-isolating**

Year Rec, 1, 2, 3, 4, 5 and 6 will be set remote learning on the school website with weekly activities similar to those being done in school. This can be found via student hub.

- If you have access to internet and a device at home during the period of self-isolation, you will be invited to the teacher's live lessons.
- Your children will be invited for Maths, Reading and Writing. After the teaching input you may exit and re-join later for the next lesson.
- A teacher (this may not be your child's teacher) or teaching assistant will ring home once a week to speak to you, your child and to answer any
- questions.
- Children must retain the work and send it back via dojo.



week. This could be for phonics, guided reading or any other type of group work.

- Teachers will ring home, if a child does not attend the registration meeting.
- **Children must retain the work and send it back during the isolation period-via dojo.**