



Gifted and Talented 2020/2021

At Gossey Lane Primary Academy we shall aim to:

- Identify pupils who are gifted and talented in comparison to their peers at Gossey Lane School and locally within WHMAT.
- help our gifted and talented pupils to develop their personalities, skills and abilities, intellectually and socially; regardless of ethnic origin, gender or disability.
- create opportunities which will aim to help children to develop their desire to learn to work at higher cognitive levels.
- provide teaching which makes learning challenging and enjoyable and enables our able and talented pupils to achieve their potential.
- We will aim to provide good quality learning experiences for our Gifted and Talented pupils.

The Whole School Approach

- a climate of encouraging achievement within the school that ensures pupils feel good about **achieving high standards in any area**.
- agreed **identification and monitoring** strategies, reviewing individual progress regularly. (Pupil's inclusion on the Gifted and Talented register will be regularly reviewed by the relevant staff/ postholders and discussed with the pupil's parents).
- to produce/update a **register** of all Gifted and Talented pupils identified or nominated by teachers, parents or pupils.
- to achieve open **communication** and partnership with parents of children on the register of Gifted and Talented pupils.
- the inclusion of **subject specific guidance in G and T policy**.
- the provision of general and subject specific **resources/materials/ activities** for gifted and talented pupils

- to ensure successive class teachers/secondary schools are advised of a pupil's inclusion on the gifted and talented register.

Within the classroom

Our aim is to provide good quality learning experiences for all our pupils. This is not about extra provision for a few select pupils but a whole school issue. Extra programmes and enrichment are only part of the provision – it is what happens everyday, within the classroom, that is most important. We believe that effective provision for gifted, talented children is one facet of effective provision for **all** pupils within a school. Provision must include access to appropriate opportunities whether they are provided in, or beyond, school. We aim to create opportunities for all pupils to demonstrate their potential talent or ability. Provision for our able and talented pupils should be considered in the following areas:

Whole school approach

There is a general positive climate of high expectation and extended provision, it is 'cool' to succeed and high achievement is promoted. At Gossey Lane Primary Academy we celebrate achievement in many ways including Celebration Assemblies, Gossey Greats, Always child etc.

Within the classroom

All pupils respond better in a positive, supportive learning environment. We believe provision in the classroom is key to the effective identification of G& T children.

- 1) Different forms of **differentiation** e.g. by outcome, resource, task, dialogue, support, pace, content, self i.e. adapting a task to make it more complex, create challenge and make it more sophisticated, etc.
- 2) Teaching and learning programme – **enrichment** (breadth), **acceleration** (pace), **extension** (depth), avoiding 'more of the same'. Eg Five part maths programmes, Self Directed learning, Homework.
- 3) Links with other subjects, children are encouraged to use their skills to make **connections across the curriculum**.
- 4) **Questioning**, explaining and challenging to extend thinking.
- 5) **Grouping/setting**.
- 6) **Target setting**, targets are agreed with the child and set at a sufficiently high level to extend and challenge pupils and to avoid repetition.
- 7) Opportunities to develop own interests and learning strategies, enabling pupils to become more independent participants in their learning.
- 9) **Classroom environment** - development and promotion of high achievement; empowering a community of learners with permission to fail, take risks etc.
- 10) Provision of creative, **open ended** or abstract tasks.

11) Access to high quality, **challenges**

12) Encouraging the use of G&T pupils as **lead learners**, as part of School Leadership team

Beyond the School

Provision at our school includes:

1) Use of the wider community i.e. governors, parents etc.

2) Extension and enrichment opportunities; extra-curricular sports clubs/activities

3) Residential experiences

4) WHMAT activities

5) Specialist sports coaching after school

9) Inter school and city wide sports competitions

N.B. All provision for pupils identified as gifted and talented is embedded in the overall practice of the school, and is not viewed as a 'bolt-on' activity.